



MODERN EDUCATIONAL TECHNOLOGIES IN TEACHING ENGLISH

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***Abstract.** This article provides information about some modern educational technologies used in teaching English to students of general education schools, and gives a comprehensive opinion on improving the effectiveness of education.*

***Keywords:** English language, language, educational technologies, project, Interactive education, interest, activity, interactive methods, interactive methods.*

***Абстрактный.** В данной статье представлена информация о некоторых современных образовательных технологиях, используемых при обучении английскому языку учащихся общеобразовательных школ, и дано комплексное мнение по вопросам повышения эффективности образования.*

***Ключевые слова:** английский язык, язык, образовательные технологии, проект, Интерактивное образование, интерес, активность, интерактивные методы, интерактивные методы.*

Language is the main means of communication, without which it is difficult to imagine the existence and development of human society. Today, in our world, at a time when great changes are taking place in social relations, information technologies require the improvement of students' communicative skills. In such conditions, it is appropriate to observe the purposeful communicative action of the language.

The most important program of the educational process in teaching English is the program prepared based on the student's personal mastery level. It is natural to ask what technologies should be used in the educational process to master the planned knowledge. It is clear that it is impossible to use any technology, creating the most effective conditions and technologies for the development of students' skills and abilities is an urgent topic.

Children try to learn foreign languages from the first grade of general secondary school. Finding the right teaching methodology that produces measurable and effective results is not easy. In some countries of the world, the most common approach for all levels of education is the traditional method. In traditional classes, the teacher actively works with children, chooses different types of activities: writing, reading, repeating. However, the disadvantage is that due to the large number of students, it is not always correct to check the success rate of the studied material. In most literature, the most popular interactive educational methods are "Case-study" (or "Educational cases"), "Blister survey", "Modeling", "Creative work", "Problem-based learning" is noted. According to the data, the interactive educational strategies include "Brainstorming", "Boomerang", "Gallery", "Zig-zag", "Zinamazina", "Muzyorar", "Rotastia", "Snowball". When distinguishing interactive educational strategies from the composition of interactive educational methods, it is based on the fact that the approach to organizing group work is, in a certain sense, compared to a strategic approach. In fact, these strategies are more related to interactive educational methods, and there are no other differences between them.

The role of modern technology in language learning and teaching is incomparable. The use of technological tools is used in every aspect of foreign language learning (reading, writing, listening and speaking). For example, in order to listen and understand, of course, this process cannot be carried out without a computer, player, CD discs. Listening comprehension is one of the most important parts of language learning. At the same time, the reader is required to pay attention to the speaker's pronunciation, adherence to grammatical rules, vocabulary and its meanings. When using modern technologies in the educational process, it is important for students to know information and communication technologies well and be able to use them. Teaching and learning a foreign language using modern technologies is one of the most effective ways. In this process, including: - using computers, the student can watch and listen to foreign language video clips, demonstrations, dialogues, movies or cartoons; - it is possible to listen and watch foreign language radio broadcasts and television programs; - CD players can be used. The use of these technical tools makes the process of learning a foreign language more interesting and effective for students.

Pedagogical education technology is a well-thought-out model of educational-pedagogical activity in cooperation with a comfortable environment for students and teachers to organize, organize and conduct the educational process. Pedagogical technology includes the implementation of the idea of full control of the educational process.

Modern educational technologies:

- study of cases;
- multi-level education;
- collective education system;

- technological study of inventive problems;
- research methods in teaching;
- correction methods;

Technology in teaching playing styles:

- role-playing, business and other types of educational games;
- cooperative education (community, group work);
- information and communication technologies;

In terms of design and interactive installation methods, file combination and integration are considered to be one of the most effective and efficient productions in the English language teaching process. One of them is the project method. The project is designed to develop the child's active independent thinking and teach him to memorize and reproduce national knowledge, but also to apply it in practice. It is important to teach children to establish cooperation in project work, and cooperative education helps to strengthen mutual support, help, creative resources and activities of students are achieved.

The project is a package of educational and knowledge techniques that solves the correction of the correct production method of students' independent installation correction. The project helps students express their teacher independently or in a group, test their abilities, apply their knowledge in practice, and increase the production of software. This method involves solving interesting problems related to the students themselves. For example, "Why am I late for class today?" i.e. "Why am I late for class today?" during the question. In this way, students try to express their knowledge through their language, and they do not repeat this situation by showing their trivial reasons to other students.

The method of adaptation to pedagogical technology is a technology that includes a combination of research, problem-solving methods. Students should be maximally creative, intellectual and communicative in order to solve the principle problem as opportunities for students to raise their social status. For this, a great deal of training is required in an integrated educational system to properly load from the application method.

Active or interactive methods involve the stimulation of cognitive activity and learner autonomy. Interactive methods are used to create a comfortable learning environment for all students through active communication with each other. Creation of interactive learning includes modeling of life situations, transfer from role-playing, general solution of information based on analysis of tasks and products, flow of information to mind, which creates its formation. An integral part of the interactives is the interactive energy and work performed by the students. The main difference between interactive activities and activities is that they focus on integrating what has been physically learned, but also on learning new things.

Modern pedagogy is rich in many interactions, including:

- creativity
- work in small groups
- educational games (role playing, imitation, business games and educational games)
- use of state resources (inviting specialists, excursions)
- social use (social newspapers, contests, radio and newspapers, films, shows, exhibitions, performances, songs and fairy tales)

- learning and knowing new materials, working with interactive materials, visual guides, video and audio materials, "Student as a teacher", "Everyone teaches everyone".

- discussion of complex and controversial questions and problems.

With the interactive learning method, students communicate directly in the learning environment, which serves as a source of their own experience. In the improvement of pedagogical methods, it implies the preparation of students and teachers when they organize the training of mutual relations.

The student-listener does not work as an observer, but actively participates in the lesson. With this form of organization of the educational process, the students of the national school, lyceum, and even college are fully involved. Thus, it is possible to look at the English language teaching process from a new point of view and change new mechanisms of personal management, quality planning under favorable conditions, without management of various pedagogical technologies in the lesson.

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